



Dedicated to



Education





Transformation...











ANNUAL REPORT

2011-2012









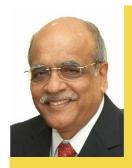
Corporate Citizenship (CC)

SRF Foundation Team

Partners

TSRS Management Team





Arun Bharat Ram

Chairman



Manju Bharat Ram

Chairperson & Founder of TSRS



Justice R. S. Sodhi

Member



Sushil Ramola

Member

BOARD OF DIRECTORS





Member

Vasvi Bharat Ram



Radhika Bharat Ram

Member



T. N. Ninan

Member



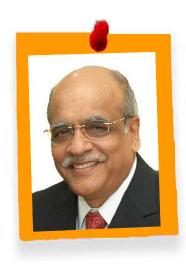
Pierre Avanzo

Member

"Education is the best friend. An educated person is respected everywhere Education beats the beauty and the youth."

Chanakya quotes

Chairman's Message



In April 2000, the global community challenged itself to extend educational opportunities for children, youth and adults by 2015. All children, especially girls, those from underprivileged background children and those belonging to ethnic minorities should have access to free and complete quality education, we said.

Over the past 10 years, the literacy rate in India has increased by 9.2 percent. Today, about 7 in 10 of our children are literate. The progress though commendable is not evenly spread out. Only about 5 in 10 children from rural areas such as Mewat in Haryana are literate. UNESCO in a mid-decade review through its Education for All 2008 report said that the world could not triumph its own challenge without India.

As more can be done for education in India, I am pleased to announce our new Mewat Rural Vocational Programme (MRVP) which aims to equip youth with useful skills to sustain their livelihood. The MRVP thus compliments our ongoing Mewat Rural Education Programme (MREP) efforts. Our partnerships with like-minded organisations such as CARE India, IBM, Times of India and Schneider help to further improve and extend the reach of our programmes. I am also happy to share that, The Shri Ram School (TSRS) was awarded 'Best Day School of India' 2011, in the annual survey conducted by Education World Magazine. Teachers of TSRS are also helping schools in Mewat.

SRF Foundation remains committed and passionate towards providing quality education and achieving inclusive growth and development, which is important for the overall social and economic development of our nation. In the coming year, we hope to build more sustainable structures in education and vocational training for the communities in Mewat; augmenting progress and narrowing the income gap between the rich and the poor in the region. Apart from our efforts in education, we are committed to spreading HIV/AIDS awareness and engaging in Affirmative Actions. We believe everyone deserves an equal opportunity to prosper.

I would like to take this opportunity to thank our team, partners and donors whose hard work and support have immensely contributed to the cause we all work for in the Foundation. I am confident that we continue to make a difference to the children and youth in Mewat who inspire us more than we inspire them, with their zeal and enthusiasm to survive and succeed against all odds.

Arun Bharat Ram

Chairman, SRF Foundation

Director's Message



As we conclude Financial Year 2011- 2012, it is my privilege to present to you SRF Foundation's second Annual Report.

Over the past three years, I have seen the Foundation grow from just The Shri Ram Schools (TSRS) and Enhancing Early Education Programme (3EP), to multiple programmes running concurrently today.

Under our flagship initiative-the Mewat Rural Education Programme, I am proud to mention that 16,000 children's lives have been touched in a short period of two years. We have also launched two new initiatives—Udaan, never-enrolled or out-of-school girls, and Mobile Van 'Avishkar' to promote science education and community participation in school development. The core programme of MREP, IBM KidSmart, has been scaled up to 33, going beyond Mewat to Bhiwadi in Rajasthan.

In addition to the above, this year, the Foundation has also started the Mewat Rural Vocational Programme (MRVP) with the objective of equipping youth in Mewat with skills and abilities for sustainable livelihoods. In a short period of less than a year, we have already impacted 125 male youth through our Teach India Spoken English Programme and 75 female youth under the Production Centre Initiative. To increase the employability of male youth in the village, we have also launched an Electrician Training Programme in collaboration with SCHNEIDER Electric India Foundation to train male youth from all 19 villages.

As we march ahead to spread our awareness, I would like to thank all our committed partners and donors who have been providing my team and I with lots of support. We would not have been able to grow this fast if not for our committed team members.

Finally, just like our motto 'Dedicated to Education Transformation...', we will always strive for excellence in all our efforts.

Suresh Reddy

Director, SRF Foundation

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ABOUT US

SRF Foundation (formerly known as the Society for Education and Welfare) was set up as the Corporate Social Responsibility (CSR) arm of SRF Limited, a leading multi-business entity engaged in textiles, packaging films, refrigerant gases, and engineering plastics with 13 plant locations across India, Thailand, United Arab Emirates and South Africa.

The objective of the Foundation is to contribute to society through education. It started by setting up the renowned 'The Shri Ram Schools' (TSRS) and 'SRF Vidyalaya' (SRFV) under the vision of Mrs. Manju Bharat Ram.

Today, the Foundation focuses primarily on advocating education for all through its flagship initiative programme, Mewat Rural Educational Programme (MREP) and has expanded to include the Mewat Rural Vocational Programme (MRVP) training male and female youth through the Electrician Training Workshop and Production Centres respectively.

In addition to promoting the holistic development of government schools in the rural areas of Mewat, the Foundation also runs Enhancing Early Education Programme (3EP) which is a teacher training institute, Shri Sambandh (SS) which provides academic services to schools and partner organisations who work with disadvantaged children, and promote CSR within SRF.

In 2011, TSRS was awarded the 'Best Day School of India' through an annual survey of day schools conducted by Education World Magazine. This was made possible due to the dedication and efforts of all 450 staff employed under TSRS.



With a team strength of 22, the Foundation's head office is located in Gurgaon, Haryana in India. Apart from implementing the programmes, the Foundation also advices the corporate citizenship councils at each of the 13 plant locations.

The Foundation is registered under the Societies Registration Act (XXI of 1860).

SRF FOUNDATION



"I am very delighted to say that our flagship initiative, the Mewat Rural Education Programme (MREP) has touched more than 16,000 children's lives in a short period of two years."

> Dr. Suresh Reddy Director, SRF Foundation







BACKGROUND

In 2005, Mewat was carved out as an independent district after dividing Gurgaon and Faridabad. With 95.36% of its population made up of rural communities, Mewat scores poorly in the Human Development Index (HDI). Literacy rate for the district stands at 56.1%, with male literacy at 73%, and female literacy at 37.6%, nearly 20 % lower than the state average literacy rate of 76.64%.

By the time students reach Class VIII, dropout rates are high at 67% and there are many others who have never enrolled in a school, despite the Right to Education Act of 2009.

Due to minimal interest and lack of motivation towards the importance of education among parents as well as children, it has posed a huge challenge for the government and its development partners in bringing positive change to the district.

MEWAT RURAL EDUCATION PROGRAMME

INTRODUCTION

Following SRF Limited's philosophy of delivering quality and facing challenges in stride, SRF Foundation formed the Mewat Rural Education Programme (MREP) after considering the schools' inadequate physical infrastructure and learning environment, lack of cooperation between government and community institutions, and the dismal level of motivation among parents and children towards school.

SRF Foundation runs MREP in partnership with the Department of Elementary Education/Sarva Shiksha Abhiyan (SSA) of the Government of Haryana, and focuses its efforts in the Nuh block of the Mewat district.

MREP officially began in December 2009 in 19 villages, working with 28 primary schools and 19 middle schools. It covers 16,000 children including 1000 who are out of school.

HOW WE HELP

To promote holistic development of the schools, MREP facilitates progress in the following areas.

- · Infrastructural upgrades
- Educationalist development
- · Community ownership
- Technology initiation
- Girls' education Science promotion
- Sports involvement

INFRASTRUCTURAL UPGRADES

Since its inception in 2009, SRF Foundation has taken various initiatives to increase the government's awareness on the plight of schools in Mewat and the infrastructural upgrades required. In 2012, data is being collected for the District Information System for Education (DISE) report, which will be used to lobby with the government for creation of infrastructure in MREP schools.

SRF Foundation also strives to bring infrastructural upgrades through alliances with like-minded organisations. In 2011, with the support of GE Capital, SSA Haryana, and MDA, the Foundation coordinated the provision of new classrooms, furniture, drinking water facilities, toilet facilities, an anganwadi center, a new gate, a new boundary wall and pathways to Salambha school.

EDUCATIONALIST DEVELOPMENT

To increase teacher's awareness on the situation of schools in Mewat, a three-day workshop was conducted for Social Science teachers on September 2011. The purpose was to familiarise teachers with Project Citizen India and help them understand the need for being active citizens. Two primary concerns, 'Dropout of girls at middle school level' and 'Unhygienic conditions of school surroundings' were selected as topics for teachers to work on during their three days of practical training.





COMMUNITY OWNERSHIP

Jazba-E-Taleem

Launched on 7th July 2011, Jazba-E-Taleem is a year-long program that aims to unite all stakeholders concerned with the school's development. Implemented at the village level, members come together and campaign for increased enrolment, school plantation, ground leveling, play equipment fixation, etc. To ensure that activities are in line with improving school's infrastructure and quality of education, monthly achievement reviews are conducted.

Dastak-E-Taleem

Initiated by the Government of Haryana, with SRF Foundation playing a lead role in bringing together NGOs working in Mewat, Dastak-E- Taleem aims to get all children in school through individualised house visits. Launched on 9th October 2011, the program has trained SMC members and villagers on Right to Education Act, made house visits, and held community meetings that propogate the cause further. In November 2011, 2000 more children were enrolled after the implementation of Jazba-E-Taleem and Dastak-E-Taleem

Protsahan Award

In order to increase headmasters' morale, Protshan awards are given out monthly since July 2011 to headmasters who have displayed motivational efforts towards school progress.

TECHNOLOGY INITIATION

IBM Kidsmart

In 2010-11, the IBM Kidsmart Programme was launched in all 18 MREP schools. Each centre now serves the educational needs of 400 students aged 3 to 8, providing them with the opportunity to experience state-of-the-art computer learning. Reading, Craft corner and Physical Education (PEC) have also been integrated to help develop children's reading, cognitive, physical and creative skills.

In 2011-12, plans for the programme includes expanding eight IBM Kidsmart Centres in Haryana, twelve in Bhiwadi, and one in Chennai. Reinventing education methodologies through the use of technologies in village schools, is in the pipeline as well.

Jashn-E-Taleem

A special summer camp was conducted for 36 days from 25th May to 30th June 2011 in the 18 IBM KidSmart Centres. The objective of the camp was to let children learn and develop in terms of intellectual, social, and physical. Being the first of such camp in Mewat, it was the first time participants were exposed to various technology, reading, and craft activities. The programme attracted nearly 4,179 children from government schools, private schools, and those out of school.





GIRLS' EDUCATION

Udaan

On 24th November 2011, SRF Foundation in collaboration with CARE India launched Udaan, an 11 month gratis residential learning programme specifically designed to help out-of-school girls aged 11 to 14 complete primary level schooling. Apart from teaching the girls Hindi, Maths, EVS, Urdu and Quran, the programme also provide lodging, food, medical aid, and facilities such as a library. Upon completing 11 months, the girls will be enrolled into regular schools, and admitted into their respective age appropriate classes. Still at its initial stage, Udaan currently has an enrollment of 50 girls.

To ensure that the programme runs smoothly, a three day induction camp and parent's meeting was conducted. Teachers have also undergone ten days of training in November 2011. Conducted by CARE India resource team, the training provided teachers knowledge on teaching methods, camp management and community mobilisation.

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SCIENCE PROMOTION

Middle School Science Teacher Training

Training sessions were conducted for middle school science teachers on 30th July and 27th December 2011. Both training serves to impart teachers with a range of possible aids and experiments to teach science and upgrade their ability to use experiments as an effective teaching method.

Science Exposure Visit

On 29th September 2011, 17 MREP middle school science teachers visited the National Science Centre to experience the unique blend of theory and practical learning. The visit taught teachers how to integrate science models, projects and activities in the classroom.

Another science visit was held on 18th December 2011, at The Shri Ram School (TSRS), Aravali. All MREP middle school science teachers along with six students from each school participated in the 'Mad About Science' fair. There, they viewed and understood together various classroom science activities and projects.

Avishkar

Avishkar, a mobile van, was launched for science promotion and community mobilisation in all MREP schools and villages. Fitted with science equipment and models, projector and sound system, the van allows students to perform science lab activities with advanced equipment, technology, and methods that are usually not available in schools.

With an effective sound and projection facility, spreading community messages and/or issues are more effective. Through the use of videos, communities are more interested to understand issues concerning education of children, school development, etc.

Vigyan Prachar

In an effort to reach out and educate children, SRF Foundation has initiated Vigyan Prachar, a radio science programme for children aged 11 to 14. Broadcast on Mewat's community radio station for a period of 45 minutes, the programme aims to hold general discussion on daily life issues that are related to science. The first recording was done on 13th September 2011 and second recording on 30th December 2011.



SPORTS INVOLVEMENT

Khel Khel Mein

On 25th February 2012, 20 students from Mewat participated in Khel Khel Mein, a sports meet organised by Concern India Foundation. The event was held at TSRS Gurgaon. In total, 12 groups from various NGOs participated. Each group consisted of 30 children, ranging from 6 to 14 years old. By the end of the sports meet, MREP school students bagged 25 medals, bringing back home trophies and certificates for the different events that they have won.

PEC India

A Physical Education (PE) training programme known as PEC India was conducted from 22nd to 23rd February 2011 for 18 Kidsmart Vidya volunteers and 9 bridge school facilitators. The programme aimed to equip teachers with essential skills to use PEC cards and equipment in their schools. During the two-day programme, teachers were taught how to deliver fun, safe and inclusive PE sessions.

Play Equipment

SRF Foundation has provided various play equipments such as swings, slides, merry-go-round, climbers, see-saw and hexagonal jungle gym to schools in 17 of the villages that MREP supports. Feedback has been positive, as students are now more motivated to attend school since they enjoy playing with the equipment. The community has also stepped up and shown interest in installing and maintaining the amenities provided.



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INTRODUCTION

India aims to create 500 million skilled workers by 2022. In line with this goal, SRF Foundation strives to build capacities and capabilities of disadvantaged communities by empowering them with the necessary knowledge and skills for a sustainable livelihood.

The Foundation has taken several initiatives for the capability building of disadvantaged communities through its educational institutions as well as various community service programmes. During its recent assessment of youth in the Mewat project areas, findings has shown that:

- In the Mewat District, there area four Industrial Training Institutes (ITIs), namely Nagina, FP Jihrka, Hathin and Uttawar (Hathin)
- The nearest ITI is 30 kilometres beyond the villages where SRF Foundation works
- · Male youth need skill-based training
- · Female youth are equipped with traditional skills, but need facilitation to make it productive

Keeping its commitment to link the youths with the market, SRF Foundation planned to initiate a vocational programme across project locations under the name of Mewat Rural Vocational Programme (MRVP)

OUR EFFORTS

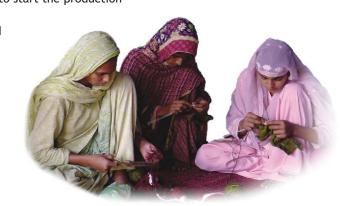
In the last year since its inception, the Foundation has undertaken various initiatives under MRVP to introduce vocational training in Mewat, and provide more job opportunities for the youth.

Production Centres

One of the findings from the youth assessment suggested the availability of several skill sets among girls and women between the age group of 16 to 30 years. Taking this into consideration, SRF Foundation initiated village based production centres in Mewat, for these female youths, to ensure the practicability of the dormant skill sets that they have. The programme was launched in November 2011. Each group, consisting of 15 to 20 females, are provided with raw materials to start the production

of crotchet, knitting and patch work. SRF Foundation provides the platform to showcase the finished products at different locations such as: SRF Limited Corporate Office, The Shri Ram School (TSRS) Campuses and other events. SRF Foundation plans to continue providing market linkage to these centres as well as opportunities for skills upgrading.

At present, there are five production centres operating in five different villages. The Foundation intends to operate 19 village based production centres in all its operational villages.



MEWAT RURAL VOCATIONAL PROGRAMME



Electrician Training Programme

The youth assessment identified lack of employability opportunity among male youth aged 18 to 30. Training in the Electrical and Mechanical trades were also found to be in demand due to job prospects. In response to the findings, SRF Foundation signed an MoU with SCHNEIDER Electric India Foundation for a partnership on electrical trade joint training and placement for male youth from all 19 villages. The programme aims at starting one training centre in Hermathala, targeting male dropouts/passouts from class VIII to X standard. The programme was launched in mid March 2012.

Spoken English Programme (Teach India)

In collaboration with Times of India, SRF Foundation has launched the third batch of TEACH India Programme. TEACH India programme is an English Spoken Course for X and XII pass youth from marginalized section of the society. The training programme was for three months, catered to 75 youth. At the end of the programme, all participants are offered entry level jobs in hospitality sector.

In total 138 youth from Nuh and project villages have been trained thus far. Out of the total 138 youth, 75 have completed the training in January 2012 and have been offered jobs in the hospitality sector, either in Gurgaon or Delhi





INTRODUCTION

In 1988, The Shri Ram Schools (TSRS) were set up as part of SRF Foundation, under the ageis and vision of Mrs. Manju Bharat Ram. Since then, the school has 4 campuses in New Delhi and Gurgaon. Always committed to providing quality education, the schools are progressive, inclusive, secular, child-centric, and co-educational.

Holding on to their commitment to provide inclusion of children with special needs, TSRS has a conducive environment which is ever-growing, with excellent teacher-student ratio and active interaction between parents and teachers in the school.

MISSION

To provide each student a diverse education in a safe, supportive environment that promotes sound values, self-discipline, motivation and excellence in learning.

Together with parents and the community, TSRS assist students in developing skills to become independent and self sufficient adults who will contribute to the community.

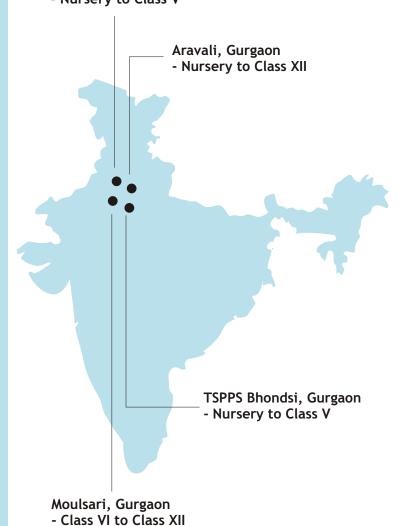
ACHIEVEMENTS

TSRS has once again been recognised as 'Best Day School' in the annual survey of day schools conducted by Education World Magazine. Due to its innovative child-centric methodologies and strong performance under the guidance of Chairperson, Mrs. Manju Bharat Ram, TSRS has achieved this for the third time in the last four years.

OUR PRESENCE IN INDIA

3 schools in 4 sites 4120 students enrolled, 375 teachers engaged Teacher-student ratio of 1:11

Vasant Vihar, New Delhi - Nursery to Class V



THE SHRI RAM SCHOOLS

KEY HIGHLIGHTS OF THE YEAR

Mad About Science (MAS)

Held on Aravali and Vasant Vihar school campuses, 'Mad About Science - Celebrating Curiosity' is an annual science fair organised to promote and induce children's curiosity about science.

Conducted on 18th December 2011, MAS adopted a dynamic parent-school partnership model. Parent representative groups conducted sessions of science experiments, games and art activities. As a result, children enjoyed learning about the various scientific concepts as it was done in a fun and interesting way.





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Launch of The Shri Ram Police Public School, Bhondsi (TSPPS)

Inaugurated on 12th July 2011 and opened to students on 14th July, TSPPS Gurgaon, is developed as a full school in collaboration with the Haryana police.

Beginning from 2012, it accommodates students up to Class V and is opened to both (i) wards of Haryana police and (ii) general public.

Apart from just engaging in regular school activities, a tree plantation drive was carried out on 25th September 2011, in collaboration with IamGurgaon.

Other activities which TSPPS have conducted are Family Day, Sports Day, Form Morning, India Week, Book Week, trekking, etc.

Shri Shiksha - A Programme for Migrant Children

Once a week, for the duration of an academic year, TSRS Moulsari hosts approximately 120 migrant children, ranging from class I to class VIII. During the visit, 11 IB students will interact with the children and help develop skills in areas such as dance, computer literacy, drama sports, art, etc.

The programme concluded with two activities, showcasing the effort put in by the students.

- 'Shri Shiksha Assembly' provides the Shri Shiksha students a chance to perform before the entire school what they have learnt over the week
- 'Fun Day' is a day devoted to providing fun activities for the Shri Shiksha children, as well as test the ability of the TSRS students in planning and executing an event

Response to Sikkim Earthquake Victims

800 kg of relief materials were collected from students of the Junior Schools across Vasant Vihar and Aravali. These relief materials were distributed to several earthquake affected places with the help of Indian Red Cross Society. TSRS will help rebuild these schools, similar to the previous Mission Julley in Leh, which includes student exchange programmes, teacher training programmes, etc.



Sharing the Expertise- Sarvapalli Radhakrishnan School, Bhiwani

Bhiwani has opened a model school under the Haryana Government, with technical and process support from TSRS. Inputs from TSRS included recruitment, teacher training, infrastructure and IT design, and implementation of curriculum.

STUDENT ACHIEVEMENTS

TSRS Student Placements

- University of Pennsylvania
- London School of Economics
- Parsons University
- MS Baroda University of Arts
- University of Illinois
- McGill University
- Bristol Medical College
- Seattle University
- Oxford University
- John Hopkins University
- Georgia Institute of Technology

Senior School Aravali

Vani Kapoor	Represented India in golf at the Asian Games, China and has won six tournaments in the National circuit.
Mallika Anand and Kaumudi Malviya	As a team, won the Gurgaon District School Badminton Championship. Malika was conferred a special award 'Player of the Tournament', and went on to play in the Nationals
Tejas Dhingra	Won 4 golds, 4 silvers, 3 bronzes as well as the 'Best Rider Award' at the Kolkata Horse Show
Karan Raj Singh	Won the under-14 and under-18 Gurgaon Tennis Tournament in April 2011, and the under-14 DLF Golf Club Squash Tourna- ment in July 2011
Budding Editor 2012	Mansi Jain runner up at the Nationals level; Valika Verma, winner at school level



Chaitanya Bishnoi represented Delhi state for the BCCI under-19 National in Cricket. He was also selected for Delhi under-19 state team that took part in the All India Vijay Merchant Trophy.



Deeya Bajaj an IB student went on a 600km skiing expedition to Greenland as part of her Creativity Action Service (CAS) programme. She combined her passion for adventure with responsibility towards the community by generating funds from the Shri Community, for every kilometre ventured. Rs. 64,000/- was collected, and will be used to build a girls hostel in Rishikesh; providing shelter to children with leprosy.

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INTRODUCTION

SRF Vidyalaya, an initiative, supported by SRF Technical Textiles Business (TTB), is located in Manali, Chennai. Since 1991, the school has dedicated itself to delivering quality education to children of plant employees and the less fortunate, aged 3 to 14. The objectives of SRF Vidyalaya are to:

- Provide quality education to local community as available to urban children
- Provide quality education to first generation learners
- Provide a holistic learner-centred curriculum

GROWTH SINCE 1991

SRF Vidyalaya started with a small class of 34 students in 1991. 21 years later, it has grown to a student population of 652 students. Although the student numbers are not big for a suburban school in Chennai with subsidised school fees, the class size has been carefully monitored to adhere strictly to a teacher-pupil ratio of 1:25. Teachers' participation in curriculum development, student evaluations, problem-based learning, and parental feedback are methodologies that the school practices, in order to achieve a culture of joyful learning and nurturing of responsible children. Partners of SRF Vidyalaya includes SRF Chennai, SRF Vidyalaya Alumni Association, The Hindu, Geographic Association, IBM India Ltd., Cancer Society, Vasan Eye Care, and Tamil Mandram.

66 We strive for excellence in a condusive learning environment, helping each other to become sensitive, reflective, intelligent, confident and responsible human beings

SRF Vidyalaya School Vision



SRF VIDYALAYA

PROGRAMMES CONDUCTED

Apart from engaging in regular lessons, in the year 2011-2012, SRF Vidyalaya conducted these programmes for the students.

Sports Day was held in August 2011, and apart from the usual sports events, scholarships were given to outstanding students, in fields such as academics, and sports. Long service award for non-teaching staffs were also given.

Independence Day 2011 meant freedom from ignorance and illiteracy for children at SRF Vidyalaya as SRFites from Manali donated books to help build the school library.

Inauguration of SRF Vidyalaya Alumni Association was done in November 2011. Main issues such as steering the course and growth of SRF Vidyalaya were discussed.

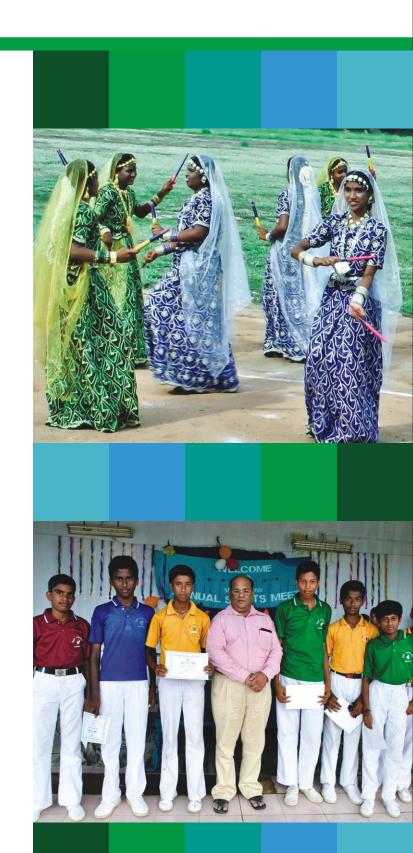
Eye Check-up for all students and parents were done by the Vasan Eye Care in February 2012.

General Health Check was done by the Chennai Corporation for students and the surrounding community.

Other programmes conducted include Republic Day, Children's Day, Grandparent's Day and Cancer Awareness Programme

THE WAY FORWARD

In the future, SRF Vidyalaya aims to construct more classrooms; build a science laboratory, library and computer lab; provide a lunch hall for students; install play equipments in the school ground; initiate sports curriculum and set up IBM Kidsmart Centre. The school also targets an enrolment of 760 students by June 2012.



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INTRODUCTION

In 2007, the SRF Foundation started The Enhancing Early Education Programme (3EP) to carry forward the ethos of The Shri Ram School (TSRS).

Its objective was to encapsulate the methodology and philosophy of TSRS and impart it to the teachers. This is a biyearly programme with a duration of six months each. During this training period, the trainee-teachers undergo two phases of internship: one in TSRS and the other in leading schools of Delhi and Gurgaon.

The sessions are interactive with a hands-on approach enabling trainees to apply their learning effectively in class rooms.

Over the years, over 130 people have been trained and they are gainfully employed in reputed schools of Delhi and Gurgaon, which includes TSRS and Shri Early Years.

In year 2011-2012, a total of 55 teacher-trainees joined the programme.

January to May 2011: 11 trainees have found placements sucessfully.

July to December 2011: 27 trainees, who have recently undertaken the year-end evaluation, have already started working in reputed schools. They also visited the Mewat Schools under MREP Programme, where they conduted story telling sessions, and art and craft activities with the Mewat children.

November 2011 - May 2012: A batch of 17 trainees are currently in the programme.

MISSION

The mission of 3EP is to:

- Assist individuals in developing skills to become creative, passionate, knowledgeable, and sensitive educators who will contribute responsibly to the global community
- Create professionals who can engage innovatively and effectively with children aged 2 to 6

Content

The six-month programme expose trainees to the tools, strategies, knowledge and practice that an educator will need to foster an exciting environment of fun learning and development. The core curriculum includes:

- · Curriculum and skill development
- · Educational thought
- · Child development
- Classroom management
- Developing teaching-learning materials (TLMs)
- Exposure to global perspectives in education such as Waldorf,
 Montessori and Regio Emilia methodologies
- · Professional and personal development
- Internships and practice teaching sessions
- Art techniques

ENHANCING EARLY EDUCATION PROGRAMME



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INTRODUCTION

Established since 2008, Shri Sambandh is an academic outreach programme reaching 5000 children and 200 teachers in government schools across India.

Offering an extensive range of services to NGOs, Foundations, and government departments who run education programmes, our services include:

- · Leadership training
- · Designing of curriculum
- Conducting learning camps
- Needs-based teacher training
- Evaluation of academic performance
- Designing of co-curricular programmes
- Teaching learning material (TLM) preparations

OUR SERVICES

Aga Khan Foundation

In collaboration with the Aga Khan Foudation, Project Armaan was initiated in April 2009 to ensure integrated education and development opportunities for marginalised children aged 6 to 14. The project concluded in June 2011.

Project Armaan has reached out to 590 students, 15 community teachers and 12 government teachers in the Nizamuddin Basti Municipal Corporation Prathiba Vidyalaya. Improvements have been seen in students' attendance, competency level, class participation and discipline. Teachers have also shown improvements in classroom management, lesson planning, teaching methods, interpersonal skills and conduction of evaluation.

The Sarvepalli Radhakrishnan School, Bhiwani

In June 2011, training for the teachers of The Sarvapalli Radhakrishnan School at Bhiwani was planned with the objective of empowering them with skills required to be effective educators. The programme was designed to give them an exposure to TSRS methodologies and child-centric approach, keeping their needs in mind. 14 modules were conducted covering a variety of topics in child development, classroom management and Curriculum and skill development. On January 2012, a full day workshop on 'Team Building' was conducted for the teachers in their school in Bhiwani. The staff participated with good energy and enthusiasm.

Ajanta Public School, Gurgaon

A workshop on 'Qualities of a Good Teacher' was conducted for twenty teachers of the Ajanta Public School on November 2011. It was an interactive workshop where teachers were introspective and re-affirmed the core qualities of a teacher. It brought out the importance of child-centric methodologies and experiential education.

Anand Pre-School, Gurgaon

On January 2012, the teachers, accompanied by their principal came to the 3EP campus for a workshop on 'Dealing with Diversity'. The teachers understood the reasons for the diverse behaviour of the children in the classroom and delved into the strategies of dealing with them in a sensitive manner, thus celebrating the uniqueness of each child. The workshop was interactive with case studies, discussions and role playing.

SHRI SAMBANDH

Training for Teachers of The Sarvepalli Radhakrishnan School (Bhiwani)



'Qualities of a Teacher' Ajanta Public School

Workshop on 'Dealing with Diversity' with Teachers of Anand



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INTRODUCTION

To achieve its objective of being a conscientious corporate citizen, SRF Foundation spearheads all events and programmes pertaining to SRF Limited's Corporate Social Responsibility (CSR). HIV/AIDS Awareness and Affirmative Action are two mandatory CSR components which all SRF Limited plant locations have to conduct. In addition to these two CSR efforts, plant locations are also encouraged to engage in other spheres of social engagement such as education, health, environment, etc.

In 2011, for its contribution in the field of education and community development, SRF Foundation was presented with the Best in CSR Practice award at the 5th Indy's Awards function.

HIGHLIGHTS FROM CORPORATE OFFICE

Blood Donation

"Blood: A Gift from the Heart" was the slogan for the blood donation drive that took place at SRF Corporate Office on 5th July 2011. Approximately 35 SRFites came forward and donated blood, which will be used to help children with Thalassemia disease, who are in a constant need for blood transfusions.

Joy of Giving Campaign

In 2011, SRF extended 'Joy of Giving' from seven days to seven weeks, and celebrated it from 2nd October to 18th November. To inculcate the act of giving into our daily lives, a 'giving' theme was observed each week. All plant locations participated in this campaign and carried out CSR efforts based on their area's needs.

World AIDS Day

SRF participated in World AIDS Day on 1st December 2011, and pledged their support to achieve 'Zero New HIV Infections, Zero Discrimination, and Zero AIDS Related Deaths'. Pinning of red ribbon, showing videos presenting facts about AIDS, and making individual pledges were among some of the activities that SRFites engaged in, to show their support for the cause.



CORPORATE CITIZENSHIP

Great Delhi Run

On 27th November 2011, 106 SRFites from Corporate Office and Bhiwadi participated in Airtel's Great Delhi Run. Covering a distance of 6 kilometres, they were running in support of female education, particularly MREP's newly launched Udaan program.

Reach and be Rich

On 13th July 2011, 15 middle school students from Mewat were invited to SRF Corporate Office. Each student was paired with one of our employees for a day of activities. The visit helped the children get acquainted with the daily practices of SRFites, allowing them to understand the importance of the work SRF Foundation is doing for them.



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HIGHLIGHTS FROM PLANT LOCATIONS

Committed to giving back to the community where they operate in, below are some of the CSR programmes which our plant locations have conducted in the year 2011-2012. We thank them for their dedication and support.

SRF Africa - Port Elizabeth

SRF Port Elizabeth celebrated World AIDS Day on 1st December, 2011 by conducting an awareness session, poster competition and lighting of two candles. The two candles symbolised support for all SRFites and loved ones who are affected by HIV/AIDS, and in memory of those who have lost their lives. In addition, Mr Eric Chow, an artist, graced our SRFites with a song, titled 'We are the World'.

SRF Bhiwadi

In 2005, SRF Bhiwadi initiated Natural Resource Management (NRM) projects in 34 villages near its plant location, with the objective of enabling environment protection, improving water and soil resources, maintaining ecological balance, and livelihood improvements for the local communities. By 2011, the project has replenished the groundwater and improved crop production and plantation, resulting in more produce. Through the sustainable livelihood interventions, a total of 3741 families in the 34 villages have been positively affected.

SRF Dahej

SRF Dahej participated in the Vadodara Marathon 2011, and ran five kilometres to show their support for a Clean and Green Environment. The event was held in collaboration with Baroda Heart Hospital.

SRF Dubai - Jebel Ali Port

To commemorate India's Independence Day, 19 SRFites from Technical Textile Business (TTB) donated blood on 12th August 2011 during a donation drive organised by the Consulate General of India, Dubai, in association with the Indian Community Welfare Committee and Friends of India.

SRF Gummidipoondi

On 8th August 2011, SRF Gummidipoondi initiated a Tailoring and Embroidery course for 20 SC/ST and underprivileged women residing in the area. The purpose of the course was to empower women by imparting skills that will help with employment.

SRF Gwalior

SRF Gwalior conducted an eye camp for villagers around the plant area on February 2011. Apart from examining the villager's eyesights, spectacles were also prescibed and given to those who needed it.



SRF Indore

World Environment Day falls on 5th June 2011. SRF Indore celebrated the day by distributing green bands to employees as a pledge to adopt green work culture. Awareness session and tree plantation by SRFites, security and contract employees, as well as local community was also done.

SRF Kashipur

For World AIDS Day 2011, SRF Kashipur distributed red ribbons and conducted a training programme on HIV/AIDS for SRFites and contract employees. Awareness posters were also distributed in the nearby community areas, thus increasing villagers knowledge on this matter.

SRF Manali

In line with SRF's tradition of building the next generation, SRF Manali initiated a book donation drive to help build the library in SRF Vidyalaya, Chennai. On Independence Day, 15th August 2011, 151 books were donated to help inculcate the habit of reading amongst the younger generation.

SRF Pantnagar

On 1st December 2011, SRF Pantnagar celebrated World AIDS Day by holding an awareness session on HIV/AIDS for SRFites as well as contractual employees and truck drivers.

SRF Thailand - Rayong

Approximately 40 SRFites and a few of their family members traveled 250km on 19th November 2011, to rebuild Wat Yai Chai Mongkol School, after it had been devastated by the flood. Huge damages were done to the school's infrastructure, computers and library. To help rebuild the school, SRF Rayong donated used computers, provided cash donations and cleaned the school, restoring it to its original condition and making it a conducive environment for children to learn again.

SRF Viralimalai

A fire safety awareness programme was held for students at Samarian Higher Secondary School, in Nagamangalam, Virali Malai. Students were shown the origin, nature, cause, types of fire and the varied measures of extinguishing fire. Training and demonstration of first aid, as well as a quiz was also conducted.





SRF FOUNDATION TEAM



Dr. Suresh Reddy, Harish Kumar, Anita Maitra, Anil Jha, Raj Singh, Ziaul Hoda, Dipannita Bose, Vijay Gupta, Subhajit Aluni, Savita, Prakash Dutt, A. Rakesh, Nisha Juneja, Kamaleshwer Mishra, Joysina Chawla, Nisar Khan and Neeti Tyagi

Whether it's in the office, out in the field in Mewat, or in the training rooms of our 3EP sessions, the team puts in their best each and everyday to make sure that their work continues to inspire and touch the lives of people around them.

We truly appreciate your dedication and services. Thank you.

TSRS MANAGEMENT TEAM



Sapna Dimri, Manika Sharma, Komal Sood, Parul Diwan, Sudha Sahay, Manisha Malhotra, Girija Balakrishnan, Monica Sagar, Shampa Banerjee, Sudha Santhanam, Harish Sanduja, Ravindra Julka, Mark Parkinson, Saaz Rai and Diwakar Paliwal.

The Shri Ram Schools have achieved so much to deliver the Foundation's promise of quality education. Apart from being the best schools in the country, they also share their expertise by supporting many of the Foundation's initiatives in improving education among the underprivileged.

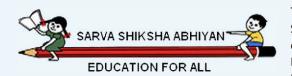
We truly appreciate your dedication and services. Thank you.

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We would like to thank our partners for their kind support throughout the past year. There are a few new partners forming alliances with us and they are CARE India, Haryana Police, Board of School Education, Haryana, and Schiender Electric. With these new partners, SRF Foundation is now working with 14 like-minded organisations to effectively achieve its goals.



CARE India has made possible the launch of Udaan, an accelerated learning programme for out-of-school girls, aged 11-14 complete primary school in 11 months in a residential setting.



The Foundation's partnership with Department of Elementary Education and Sarva Shiksha Abhiyan (SSA) Haryana has made possible the construction and renovation of 25 IBM KidSmart centres in Mewat and 12 in Bhiwadi. In addition, the SSA Haryana lends special support to the Foundation's efforts in its Mewat Rural Education Programme (MREP).



Board of School Education, Haryana, sets up the prestigious Dr. Sarvepalli Radhakrishnan School with SRF Foundation, giving technical support in the design, development and day-to-day operations of the school in academic and non-academic matters.



Department of Elementary Education Haryana collaborates with the Foundation by acknowledging and filling in the resource gaps of the system, as reported by the Foundation. Till date, the Foundation has provided training to Headmasters and Sarpanches, mobilized the communities in Mewat, set up bridge schools, and carried out village resource mapping etc.



The Mewat Development Agency (MDA) was specially formed by the Government of Haryana, to deliver social and economic justice to the backward and under-privileged area of Mewat. It focuses on health, environmental, agricultural, and education issues. Under the MREP, the Foundation partners with MDA to bring about holistic developments in the rural schools in Mewat, particularly infrastructure.

PARTNERS

Together with the **Haryana Police** Department, The Shri Ram School (TSRS) have set up a secondary school on the premises of The Centre for Police Training and Research at Bhondsi. The school will follow the teachings of TSRS and 50% of the seats are reserved for children of police personnel.



IBM has been collaborating with the Foundation in its IBM Kidsmart Programme for underprivileged children aged 3 to 8 living in Mewat. It has donated 240 specially designed computers, including power back-ups, colorful Little Tikes furniture and built in Edmark software that focuses on teaching basic concepts in language, math and environment science.



The Times Group is working with the Foundation to bring spoken English classes to the underprivileged area of Mewat. The classes aim to upgrade the skills of the participants, so that more employment opportunities will open for them. Thus far 138 youth have been successfully trained in the last three batches.



Schneider Electric works with the Foundation to provide electrical trade training and job placement to youth in Mewat. To date, an MoU meeting has been signed for setting up of one training centre.



Singapore Management University (SMU) has been collaborating with the Foundation through mutually benefitting internships. This has led to the development of various marketing strategies and documentation efforts. The interns have revamped the Foundation's websites, created marketing collateral and social media platforms, conducted field research and contributed photo essays on the Foundation's blog.



The Shri Ram School (TSRS) partners the Foundation to share its academic and non-academic expertise for the benefit of the Mewat Rural Education Programme (MREP). It shares its best practices, and its teachers participate in running extra-curricular activities for the Mewat children on Saturdays. In addition, it lends its philosophy and guidance to the Foundation's Enhancing Early Education Programme (3EP).



Under its Social Innovation Project (SIP), the **School of Inspired Leadership (SOIL)** partners with SRF Foundation by having its students spend one day every week working with the organisation. The interns have documented villages in Mewat, created marketing plans for the Foundation's programs and helped to translate Hindi materials for the creation of English publications.



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